| **Student: Chesa Sung** |
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| **Topic: That parents should only give allowance to children if they get good grades in school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on improving your volume in this speech! It was much clearer compared to last week.** * **Good focus on the argument of how this will teach children to manage their money well!** * **Good job with eye contact!** * **Nice transition to conclusion.**   **2:15** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you say kids will learn how to use money when they get money, explain how exactly this happens.** * **Try to make sure that your hands are moving and doing gestures compared to just holding your paper!** * **You also want to engage with the other side by showing why giving money only to kids with good grades is not fair or good.** | |